

# Results of the Skeptical Science experiment and impacts on (soon to be) relaunched website

EGU 2026 – EOS4.1 – EGU26-4110

**Bärbel Winkler & John Cook – Skeptical Science**



# INTRODUCTION TO SKEPTICAL SCIENCE

- Skeptical Science (SkS) is a website and non-profit science education organization with international reach founded by John Cook in 2007.
- Main objective is to debunk misconceptions and misinformation about human-caused climate change.
- Features a database that currently has more than 250 rebuttals based on peer-reviewed literature.
- SkS has evolved from a one-person operation to a multinational team project and formal NGO.

The screenshot shows the Skeptical Science website homepage. At the top, there is a navigation bar with flags of various countries and the site's logo, "Skeptical Science", with the tagline "Getting skeptical about global warming skepticism". Below the navigation bar, there are links for Home, Arguments, Software, Resources, Comments, The Consensus Project, Translations, About, and Support. A search bar is located on the left side. The main content area features a large article titled "Explaining climate change science & rebutting global warming misinformation" with a sub-headline "Global warming is real and human-caused. It is leading to large-scale climate change. Under the guise of climate 'skepticism', the public is bombarded with misinformation that casts doubt on the reality of human-caused global warming. This website gets skeptical about global warming 'skepticism'." Below this, there is a section for "MOST USED Climate Myths" with a list of 10 items: 1. Climate's changed before, 2. It's the sun, 3. It's not bad, 4. There is no consensus, 5. It's cooling, 6. Models are unreliable, 7. Temp record is unreliable, 8. Animals and plants can adapt, 9. It hasn't warmed since 1998, 10. Antarctica is gaining ice. To the right of the main article, there are three buttons: "Newcomers, start here", "History of Climate Science", and "The Big Picture". Below these, there is a section for "Skeptical Science New Research for Week #15 2026" posted on 9 April 2026 by Doug Bostrom, Marc Kodack. Further down, there is a section for "Open access notables" with a link to "Why we need to explore conflict and competition around solar geoengineering, Möller & Young, PLOS Climate". At the bottom of the main content area, there is a section for "Skeptical Science Weekly Research Posts" with a link to "In an increasingly aggressive international political environment, solar geoengineering needs to be reconceptualized - not only as a response to climate change, but as an instrument of power. This conceptualization means going beyond focusing on cooperative scenarios in which the technology is used to effectively reduce temperature rise while minimizing potential side effects. As scholars of international relations, we see a need for more interdisciplinary engagement with solar geoengineering scenarios that explicitly feature political conflict and competition. By anticipating and exploring these, we can better contribute to informing governance arrangements that might be able to prevent situations that undermine international political stability and efforts to address". On the right side of the page, there is a sidebar with a red background featuring a cartoon character and the text "Cranky Uncle Critical thinking about climate change". Below this, there is a section for "Winner of the 2011 Australian museum Eureka Prize Advancement of climate change knowledge" and a logo for "DROTRITU".



# WHY SET UP AN EXPERIMENT?

How effective are our rebuttals at reducing readers' acceptance of climate myths?

Can we identify key features of effective rebuttals?



Is there a need to improve our rebuttals?

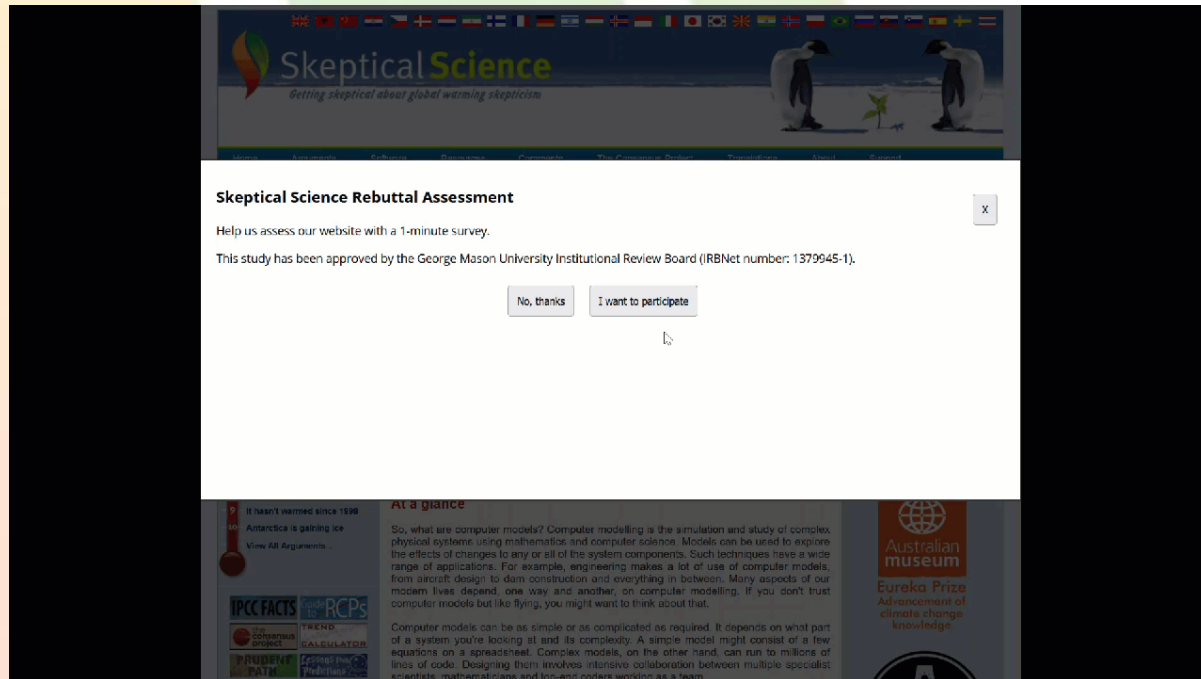
Who is interested in reading our rebuttals?

How effective are our rebuttals at increasing readers' acceptance of climate facts?

Would it be possible to measure real-world impact?



# DESIGN OF THE EXPERIMENT (1)



- The study targeted users who arrived directly at an English-language rebuttal via an organic Google search.
- Visitors were invited to participate via a pop-up modal.
- Those who provided informed consent were given a short one-question pre-rebuttal survey.
- After reading the rebuttal and reaching the end, they were shown the pop-up with the question again for the post-rebuttal part of the survey.
- The system tracked their start and end times to measure how much time they spent on the page.

# DESIGN OF THE EXPERIMENT (2)

## How reliable are climate models?

### What the science says...

Select a level...

Basic

Intermediate

[Link to this page](#)

Models successfully reproduce temperatures since 1900 globally, by land, in the air and the ocean.

### Climate Myth...

Models are unreliable

"[Models] are full of fudge factors that are fitted to the existing climate, so the models more or less agree with the observed data. But there is no reason to believe that the same fudge factors would give the right behaviour in a world with different chemistry, for example in a world with increased CO<sub>2</sub> in the atmosphere." (Freeman Dyson)

### Survey

How much do you agree or disagree with the following statement?

Scientists' computer models have been successful at predicting global warming over long time periods.

STATEMENT TYPE  
FACT

- Strongly agree
- Moderately agree
- Slightly agree
- Slightly disagree
- Moderately disagree
- Strongly disagree

Submit

### Survey

How much do you agree or disagree with the following statement?

Scientists' computer models are too unreliable to predict future climate.

STATEMENT TYPE  
MYTH

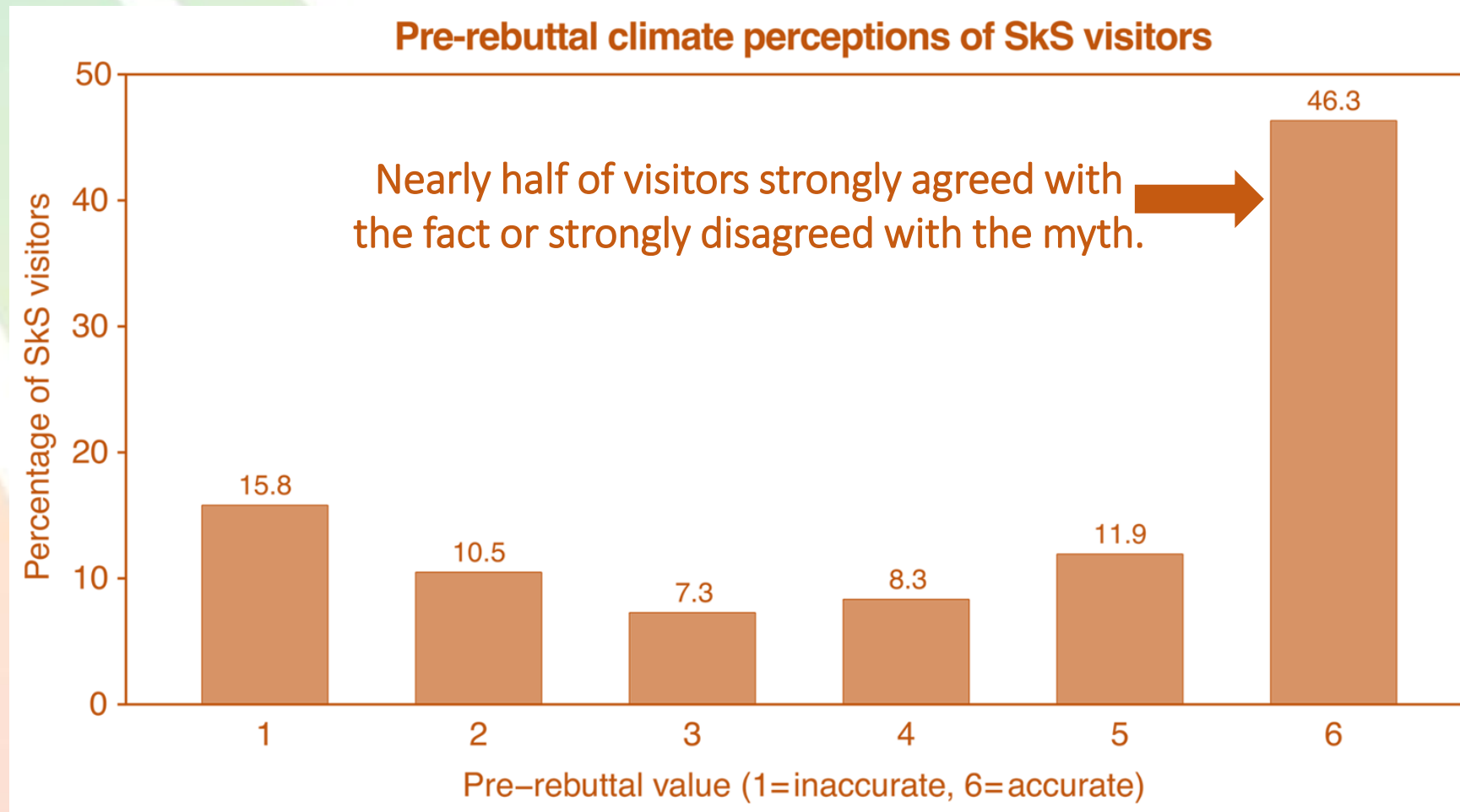
- Strongly agree
- Moderately agree
- Slightly agree
- Slightly disagree
- Moderately disagree
- Strongly disagree

Submit

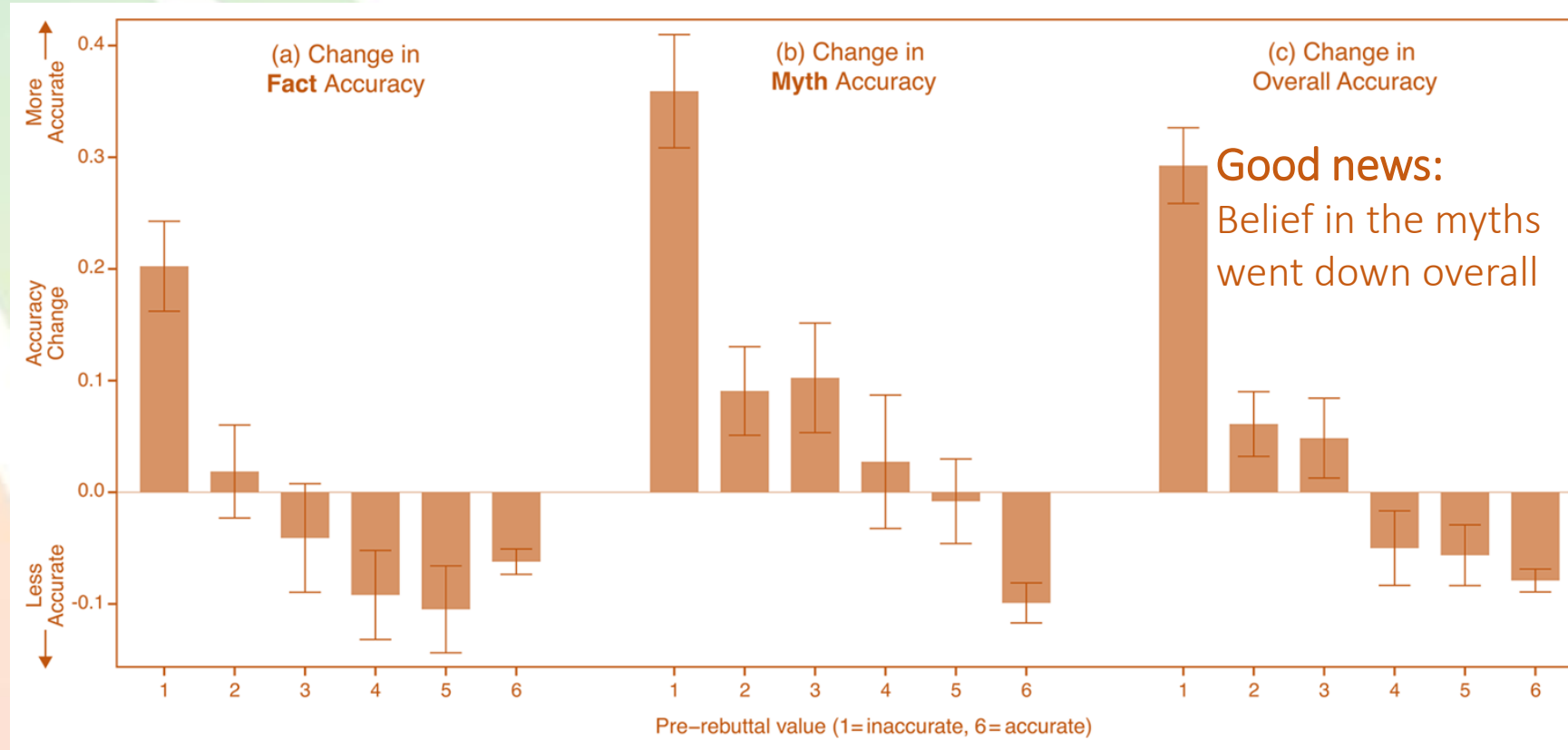
# EXPERIMENT BY THE NUMBERS

- Data collection ran from November 2021 to July 2025
- 858,016 visitors were shown the initial invitation
- 13,432 visitors consented to the pre-survey
- 6,261 visitors also completed the post-rebuttal form
- 3146 participants were shown a factual statement and 3115 were shown a myth statement

# RESULTS – INCOMING CLIMATE PERCEPTIONS

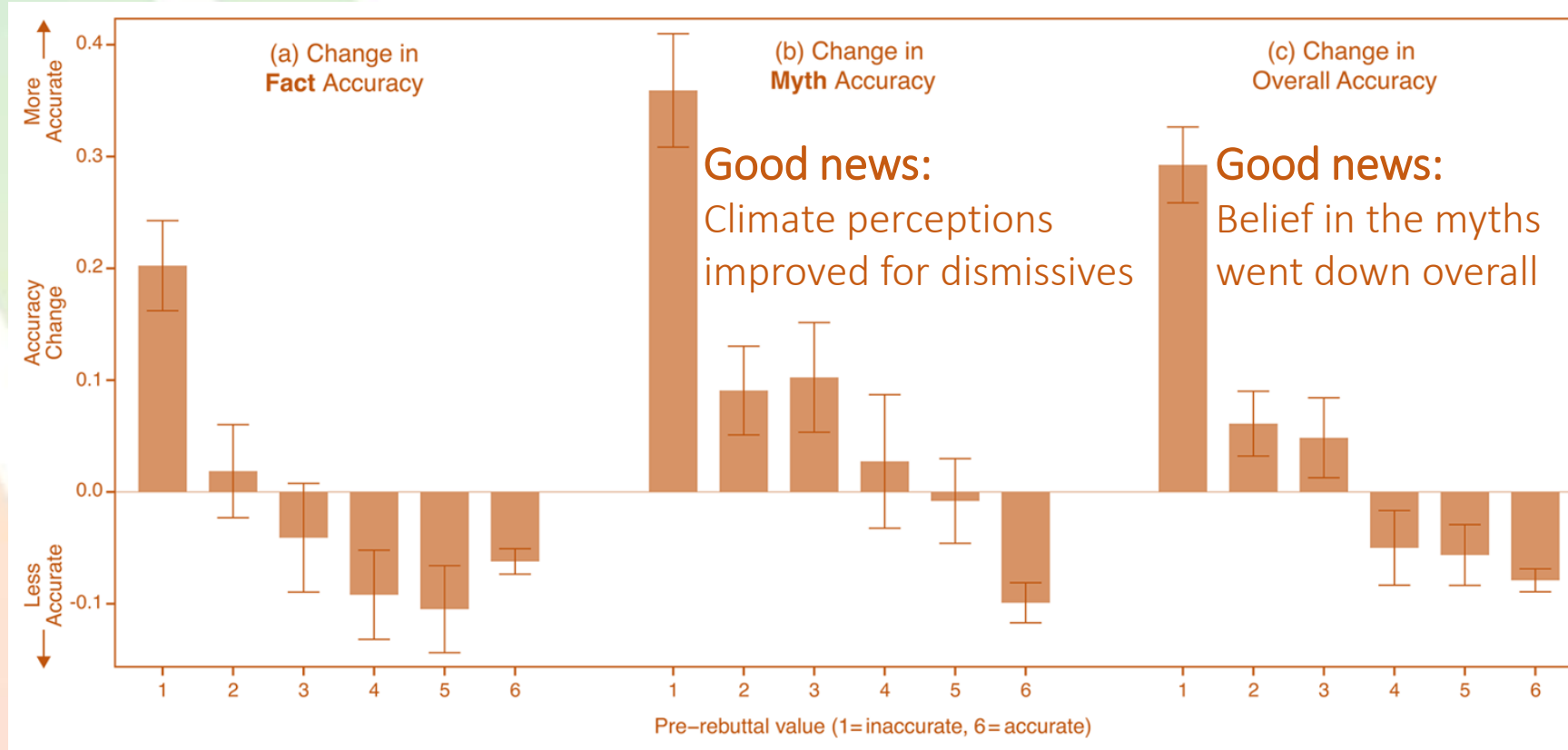


# RESULTS – CHANGE IN ACCURACY



**Good news:**  
Belief in the myths  
went down overall

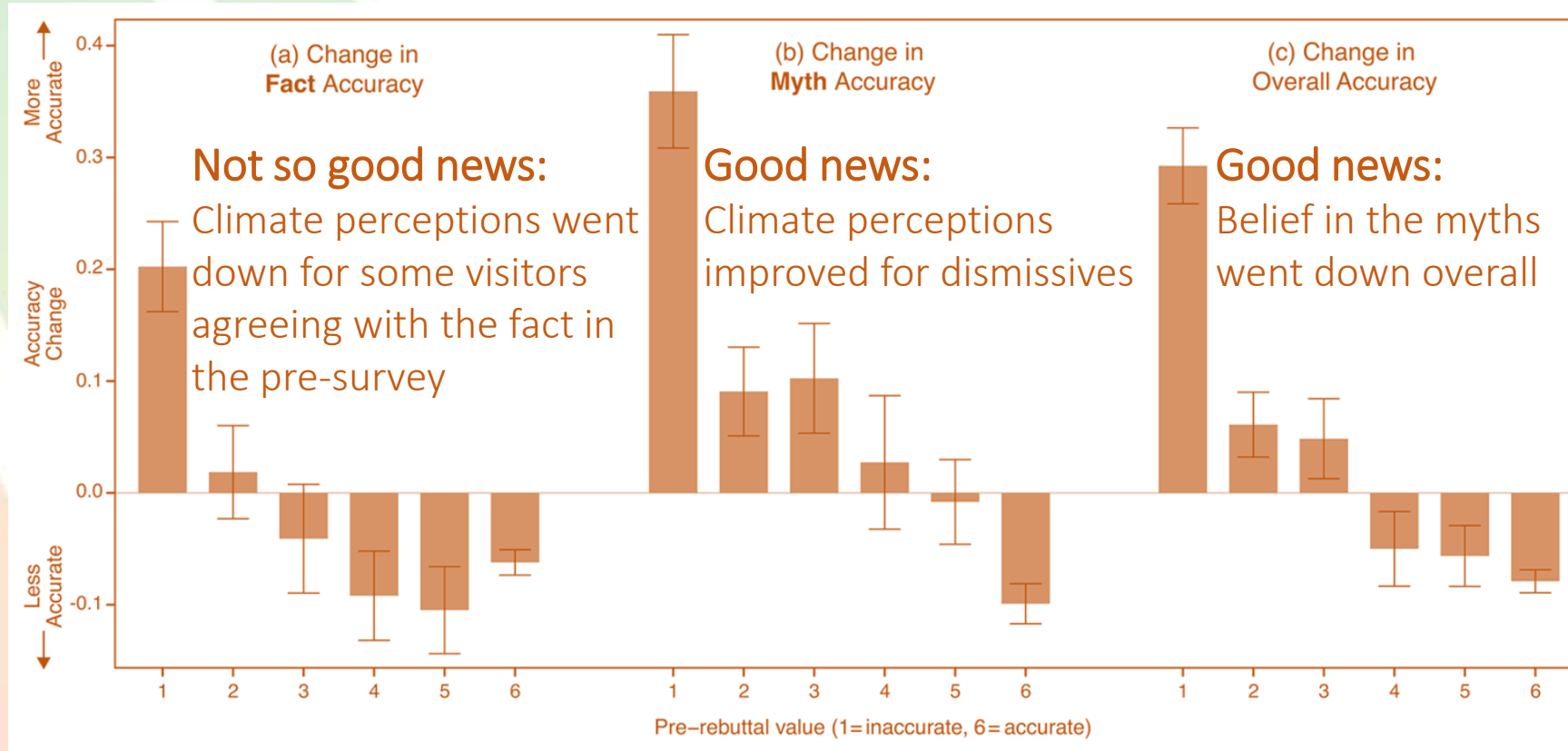
# RESULTS – CHANGE IN ACCURACY



**Good news:**  
Climate perceptions improved for dismissives

**Good news:**  
Belief in the myths went down overall

# RESULTS – CHANGE IN ACCURACY



Not quite what we had hoped to see!



# A BIT OF A GUESSING GAME

Comparing the three best- with the three worst-performing rebuttals to fathom possible reasons

	Rebuttal Topic	Performance Shift	Replacement Fact Articulated?	Fallacy Explicitly Explained?
<b>Top 3 Performers</b>				
1	Climate impacts are not bad	Strong Positive	✓	
2	Caused by albedo	Positive	✓	✓
3	Greenhouse effect saturated	Positive	✓	✓
<b>Bottom 3 Performers</b>				
4	CO2 higher in past (Basic)	Negative	✗	✗
5	CO2 higher in past (Int)	Negative	✗	✗
6	It's cooling	Negative	✗	✓

Note: These are just best guesses as our survey-design did not include any questions about the reasons for the selection made in either the pre- or post-survey

# WHAT'S NEXT?

In parallel to running our survey we have been working on a complete relaunch of the Skeptical Science website (see related EOS1.1 oral presentation). One new feature will be the inclusion of the fallacy employed by the climate myth to follow the fact-myth-fallacy structure of a successful debunking.

<b>FACT</b>	Lead with the fact if it's clear, pithy, and sticky—make it simple, concrete, and plausible. It must “fit” with the story.
<b>WARN ABOUT THE MYTH</b>	Warn beforehand that a myth is coming... mention it once only.
<b>EXPLAIN FALLACY</b>	Explain how the myth misleads.
<b>FACT</b>	Finish by reinforcing the fact—multiple times if possible. Make sure it provides an alternative causal explanation.

The screenshot shows the Skeptical Science website interface. The article title is "Sun & climate: moving in opposite directions". The article is structured with a "Fact" section, a "Myth" section, and a "Cherry picking" section. The "Cherry picking" section is circled in orange. The "Fact" section states: "The sun's energy has decreased since the 1980s but the Earth keeps warming faster than before." The "Myth" section states: "Over the past few hundred years, there has been a steady increase in the numbers of sunspots, at the time when the Earth has been getting warmer. The data suggests solar activity is influencing the global climate causing the world to get warmer." (BBC). The "Cherry picking" section states: "Ignores that the Sun has been cooling for the last 30 years as the Earth has been warming. Sun and climate are moving in opposite directions." The website also features a navigation menu, a search bar, and a "Related myths" section.

# FUTURE PLANS

- Setup a new experiment on the new website
- Improve the survey design
- Potentially add more questions like:
  - What brought you to Skeptical Science?
  - What influenced your rating?
  - ?

# THE TEAM SETTING UP THE EXPERIMENT

Backend  
Developer



Collin  
Maessen

Creator of SKS  
and Researcher



John  
Cook

Backend  
Developer



Timo  
Lubitz

Server admin  
and scripting



Doug  
Bostrom



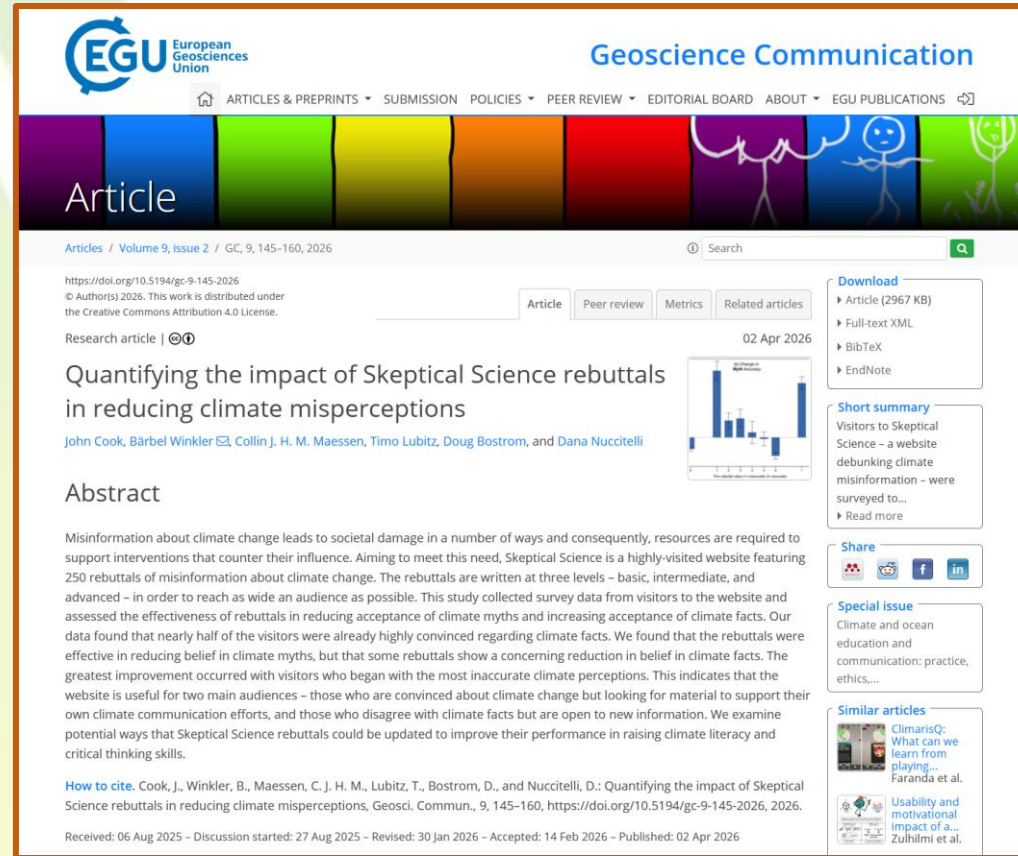
Skeptical Science

# OUR PAPER IN GEOSCIENCE COMMUNICATION

Quantifying the impact of Skeptical Science rebuttals in reducing climate misperceptions

Cook, J., Winkler, B., Maessen, C. J., Lubitz, T., Bostrom, D., & Nuccitelli, D. (2025). Quantifying the Impact of Skeptical Science Rebuttals in Reducing Climate Misperceptions. *EGUsphere*, 2025, 1-19.

sks.to/sksexperiment



The screenshot shows the article page on the Geoscience Communication website. At the top, there is the EGU logo and the title 'Geoscience Communication'. Below this is a navigation menu with options like 'ARTICLES & PREPRINTS', 'SUBMISSION', 'POLICIES', 'PEER REVIEW', 'EDITORIAL BOARD', 'ABOUT', and 'EGU PUBLICATIONS'. The main content area features a colorful header with the word 'Article' and a search bar. The article title is 'Quantifying the impact of Skeptical Science rebuttals in reducing climate misperceptions', dated 02 Apr 2026. The authors listed are John Cook, Bärbel Winkler, Collin J. H. M. Maessen, Timo Lubitz, Doug Bostrom, and Dana Nuccitelli. There is a small bar chart showing data trends. The abstract discusses the impact of misinformation and the effectiveness of rebuttals. On the right side, there are sections for 'Download' (Article, Full-text XML, BibTeX, EndNote), 'Short summary', 'Share' (with social media icons), 'Special issue', and 'Similar articles'.



# Thanks!

## Bärbel Winkler

### Skeptical Science

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Abstract & Full presentation  
<https://sks.to/egu26-eos41>



Companion Blog Post  
<https://sks.to/egu26-experiment>



# AUTHOR INFORMATION

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Bärbel Winkler lives and works in Germany. She has always had a lot of interest in environmental issues and has been active as a volunteer at the local zoo and a conservation group for many years. Over time and while learning more and more about it, Bärbel became increasingly aware and concerned about climate change and what it will mean for generations to come. As a means to turn her concerns regarding climate change into something productive, Bärbel joined the Skeptical Science team in 2010 and started translating selected content into German. Since 2013 she has been coordinating the translation efforts for all languages, contributes a blog-post every once in a while, helps with many projects and became co-author of several consensus-related studies the Skeptical Science team has published over the years. From 2015 to 2024 she also coordinated the moderation team for the online course “Denial101x – Making sense of climate science denial”.

<https://sks.to/BaerbelW>



John Cook  
Skeptical Science  
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Melbourne, Australia

**John Cook** is a cognitive scientist, researching how to use critical thinking to counter misinformation. He obtained his PhD at the University of Western Australia, studying the cognitive psychology of climate science denial. His research focus is understanding and countering misinformation about climate change. In 2007, he founded Skeptical Science, a website which won the 2011 Australian Museum Eureka Prize for the Advancement of Climate Change Knowledge and 2016 Friend of the Planet Award from the National Center for Science Education. John authored the book Cranky Uncle vs. Climate Change, that combines climate science, critical thinking, and cartoons to explain and counter climate misinformation. He also co-authored the college textbooks Climate Change: Examining the Facts and Climate Change Science: A Modern Synthesis and the book Climate Change Denial: Heads in the Sand. In 2013, he published a paper finding 97% scientific consensus on human-caused global warming, a finding that has been highlighted by President Obama and UK Prime Minister David Cameron.

<https://sks.to/JohnCook>



# LIST OF LINKS

## **INTRODUCTION**

Skeptical Science – <https://skepticalscience.com>

Companion article – <https://sks.to/EGU26-experiment>

## **ADDITIONAL INFORMATION**

Published paper – <https://sks.to/sksexperiment>

The Debunking Handbook 2020 – <https://sks.to/debunk2020>

More about our website relaunch – <https://sks.to/EGU26-relaunch>



[\[Back\]](#) [\[Session EOS4.1\]](#)

EGU26-4110, updated on 13 Mar 2026

<https://doi.org/10.5194/egusphere-egu26-4110>

EGU General Assembly 2026

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Oral | Monday, 04 May, 17:15–17:25 (CEST) ■ Room D3

## Results of the Skeptical Science experiment and impacts on relaunched website

Bärbel Winkler  and John Cook

Skeptical Science, International website ([baerbelw@skepticalscience.com](mailto:baerbelw@skepticalscience.com))

Skeptical Science is a highly-visited website featuring 250 rebuttals of misinformation about climate change and climate solutions. The rebuttals are written at multiple levels—basic, intermediate, and advanced—in order to reach as wide an audience as possible. Since November 2021, we have collected survey data from visitors, assessing the effectiveness of rebuttals in reducing acceptance in climate myths and increasing acceptance of climate facts. A key goal of misinformation interventions is to increase reader discernment, the difference between belief in facts and belief in myths. While there was overall an increase in discernment, with the decrease in agreement with myths greater than the decrease in agreement with facts, we also found that belief in climate facts decreased for at least some rebuttals - an unwelcome result running counter to Skeptical Science's goals. Due to the survey design and not collecting any information about why readers selected a specific option, we can only make educated guesses about what may have led to selecting a specific option. In parallel to running the experiment on our website, we have also been working on a website relaunch project which will address some of the shortcomings already identified. One new feature will be the inclusion - where applicable - of logical fallacies used in climate myths, so that rebuttals will include all three elements of a successful debunking: fact, myth and fallacy. In my presentation, I'll also highlight some of the other updated or new features this website relaunch will include.

**How to cite:** Winkler, B. and Cook, J.: Results of the Skeptical Science experiment and impacts on relaunched website, EGU General Assembly 2026, Vienna, Austria, 3–8 May 2026, EGU26-4110, <https://doi.org/10.5194/egusphere-egu26-4110>, 2026.